



FoodFactory-4-Us International Student Competition

Online trainings

During the competition, at least one team member should participate in the following six 1-hour online trainings. You don't want to miss these trainings because i) they're really interesting and ii) the teamwork part of your project evaluation is based, in part, on the number of team members at each training. (The other part of the teamwork evaluation comes from number of team members completing course assignments.)

The time of these 1-hour trainings will be decided after the 10 teams in the competition are identified. In this way, we can choose a time that is reasonable for all participating time zones.

1. **Introduction to the Competition** **15 OCTOBER 2020**

This training outlines i) general instructions for the teams (requirements, team composition), ii) evaluation criteria, iii) online trainings (including upcoming assignments), and iv) intellectual property rights. Then, a Breakout session of 15 minutes where student groups (made of people from different teams) discuss suggestions for the upcoming Student Suggestion Webinar. Each group will identify studies/events/papers on Food Biodiversity that they would like to know more about. Groups then present their short list of 3 best practices in Food Biodiversity. By 1 November, each group has the assignment of submitting 1 suggested topic and speaker for the Student Suggestion Webinar. Finally, all students complete the online Self-Assessment.

2. **Student Presentation** **27,28, or 29 OCTOBER 2020**

At least one member of each team gives a maximum 5-minute presentation on a practical experience they have related to Food Biodiversity e.g., an internship, a visit to a company/farm/processing center, a volunteer activity. If no one on the team has had any practical experience in the past, then at least one team member must arrange to do or visit something related to Food Biodiversity. A guideline for these Student Presentations will be available here.

3. **"Virtual Visit"** **WEEK of 9 NOVEMBER 2020**

Two or three case studies that are best practice examples of Food Biodiversity are chosen by the competition Advisory Board, each will explain a problem and how valorizing food biodiversity addressed it. This might be filmed beforehand, or be a ppt presentation, or be a live visit. Student groups will prepare a question or comment for each best practice visit and participate in a Reflection Session where the focus is applying these best practices to student projects.

4. **Project Review**

WEEK of 30 NOVEMBER 2020

Each team meets individually (to keep their solution a secret and thus keep the spirit of a competition) for 30 minutes to 1 hour with 2 or 3 members of the Advisory Board in order to review progress and pose questions. Teams come to the Project Review with some slides outlining their project.

5. **Student Suggestion**

WEEK of 11 JANUARY 2021

The topics and speakers of this session will be based on suggestions provided by the students after the week 1 Breakout groups. Students will share background information on the topics before the session. Student groups will prepare a question or comment for each topic.

6. **Soft Skills**

TUESDAY 26 JANUARY 2021

Here we do a practical session on the “elevator pitch”. Students identify what is essential to explain their project in under 1 minute and they tell this to the group. Soft skills e.g., giving a strong presentation, are the focus.

Final Virtual Conference

WEEK of 15 FEBRUARY

After submission of their project reports and presentations, at the final virtual conference student teams will present their projects and answer questions and here the winning team will be announced!